 <div>D Y PATIL INTERNATIONAL UNIVERSITY AKURDI PUNE</div>	D Y Patil International University, Akurdi, Pune		
Academic Year: 2024-25	Internal Quality Assurance Cell		Date of Preparation : 14/01/2025
	Faculty Orientation for NAAC		

Faculty Orientation for NAAC

Participants/Audiences	: DYPIU Faculty
Venue	: Seminar Hall
Date	: 11/01/2025
Time	: 10.30 am onwards
Organized by	: IQAC, DYPIU Akurdi Pune
Report Prepared by	: Dr Nalini Jagtap
Report Approved by	: Dr Sunil Dambhare





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1. Objectives of the Event

The objective of a **Faculty Orientation Program on NAAC (National Assessment and Accreditation Council)** is to prepare and empower faculty members to actively participate in the accreditation process and ensure alignment with NAAC's quality benchmarks for higher education institutions. Below are the specific objectives:

- Understanding NAAC Accreditation
- Enhancing Quality Standards
- Documentation and Reporting
- Promoting Institutional Excellence
- Research and Innovation
- Fostering Teamwork and Ownership
- Strengthening Governance and Leadership

By the end of the orientation program, faculty members should:

- Be well-versed in NAAC processes and criteria.
- Be equipped to actively participate in preparing documentation and implementing quality initiatives.
- Feel empowered to contribute to the institution's accreditation success and overall quality enhancement.

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2. Content & schedule & program details

Session 1: Inauguration and Welcome Address & Overview of NAAC Accreditation Process

- **Time:** 10:30 AM – 10:45 AM
- **Content:**
 - Introduction to the importance of NAAC accreditation.
 - Welcome speech by Dr Sunil Damhare, Director, IQAC
 - Overview of the objectives and outcomes of the orientation program.
 - Vision, mission, and objectives of NAAC.
 - Step-by-step explanation of the NAAC accreditation process: IIQA, SSR, DVV, and Peer Team Visit.
 - Key benefits of accreditation for institutions and stakeholders.

Session 2: Criteria-Wise Discussion


- **Time:** 11:00 AM – 3:00 PM
- **Content & Resource Person:**
 - Criteria 1 : Curricular Aspects : Dr Priya Charles, Mrs Laxmiprabha
 - Criteria 2 : Teaching-Learning and Evaluation : Dr Nalini Jagtap
 - Criteria 3: Research, Innovations, and Extension : Dr Ajay Paithane
 - Criteria 4: Infrastructure and Learning Resources : Dr Aniket Kolekar
 - Criteria 5: Student Support and Progression : Dr Keval Nikam, Dr Suvarna Patil
 - Criteria 7: Institutional Values and Best Practices. : Dr Utkarsh Maheshwari

Speakers discussed context of the criteria, key indicators and supporting documents expected by NAAC.

Session 4: Concluding Session

- **Time:** 3:00 PM – 3:30 PM
- **Speaker:** Dr Sunil Damhare, IQAC Director, DYPIU
- **Content:**
 - Open panel discussion with NAAC experts and institutional leaders.
 - Addressing queries and challenges faced by faculty in the accreditation process.
 - Summary of key takeaways from the program and vote of thanks

Dr Anupama Patil, Director SoEMR & **Dr Sunil Damhare**, Director IQAC answered the queries from the participants about the accreditation process and documentation. Dr Sunil Damhare explained about the score calculation and gradation by NAAC.

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3. Key Insights from the Orientation Program

Key insights from the Faculty Orientation Program on NAAC for faculty members are as follows:

1. Enhanced Understanding of NAAC Accreditation

- Comprehensive understanding of the NAAC accreditation framework, including objectives, processes, and significance.
- Awareness of the Criteria of NAAC manual and their impact on institutional quality.

2. Improved Documentation and Data Management Skills

- Effective collection and presentation of data as required for the Self-Study Report (SSR) and IIQA.
- Documentation expected by Data Validation and Verification (DVV) processes and compliance with NAAC standards.

3. Strengthened Contribution to University Quality

- Role of Faculty in improving teaching-learning process, research initiatives, and student support systems.
- Aligning individual activities and School efforts with university quality benchmarks.

4. Collaboration and Teamwork

- Improved collaboration and teamwork among faculty members across schools to achieve institutional goals.

4. Target Audience and Number of Participants attended.

Target Audience: All DYPIU Faculty

Number of Participants: 86

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5. Appendix

a. Attendance Record



D Y PATIL INTERNATIONAL UNIVERSITY
AKURDI PUNE

Meeting: Faculty orientation Program (NAAC Awareness)
Date: 11.01.2025


S.No.	Name & Designation	School	Sign
1	Ajit Delvi, Asst. Professor	School of Commerce & Management	
2	Pratiksha Sahas	SCSEA	
3	Shradha A. Jadhav	SCSEA	
4	Sweta Shewasshi	SCSEA	
5	Shubham Jogale TA	SCSEA	
6	Priyanka Karale TA	SCSEA	
7	Jayashri N. Kawade TA	SCSEA	
8	Deepali Dhokane, faculty	SCSEA	
9	Raji Arth. Parvate, TA	SCSEA	
10	Dr. Sarika Jadhav	SCSEA	
11	Mrs. Mayura Khatore	SCSEA	
12	Mr. Shom Pagar	SAAC	
13	Priyanka Kunjar	SAAC	
14	Pallavi Parthare	SAAC	
15	Rajesh Pagar	SAAC	
16	Shradha Wadkar	SAAC	
17	Kumud Dr. Assoc. Prof.	SMJ	
18	Dr. Vandana Shewashta	SISR/SCSEA	
19	Swalika Nirmale	placement	
20	Dr. Sakshi D	SSD	



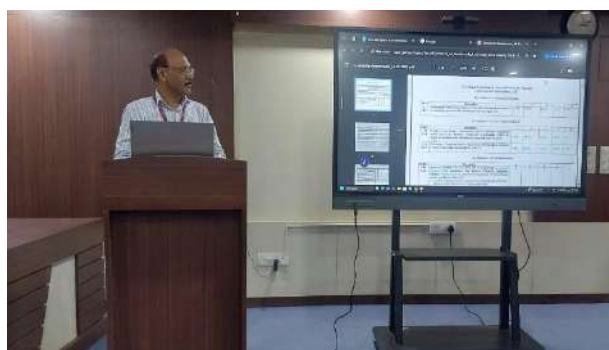
D Y PATIL INTERNATIONAL UNIVERSITY
AKURDI PUNE

Meeting: Faculty orientation Program (NAAC Awareness)
Date: 11.01.2025

S.No.	Name & Designation	School	Sign
21	Dr. A.M. Umbrajkar	SOEMR	
22	Dr. Vikas Dore	SOEMR	
23	Dr. Sandesh Solepali	SOEMR	
24	Dr. Aniket Kulkarni	SOEMR	
25	Dr. Amol S Mali	SOEMR	
26	Dr. Keshav Nikam	SEMR	
27	Dr. Ajay Patilkar	SEMR	
28	Dr. Ganesh Jadhav	SEMR	
29	Dr. Shailesh Gholke	SEMR	
30	Dr. Pravin Gunde	SEMR	
31	Dr. Shweta Kadam	SCM	
32	Dinesh Kumar	SOE	
33	Swapnil Bhutkar	SOE	
34	Abhijeet Pawar	SOE	
35	Jyotesh Kumar	SOE	
36	Dr. Anil Kolhe	GEMR	
37	Dr. Anitha Ramanan	IR	
38	Dr. D. Parvati	CSE	
39	Dr. DPH	SCSEA	
40	Dr. Laxmi Praga Sahu	SCSEA	

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b. Event Photos

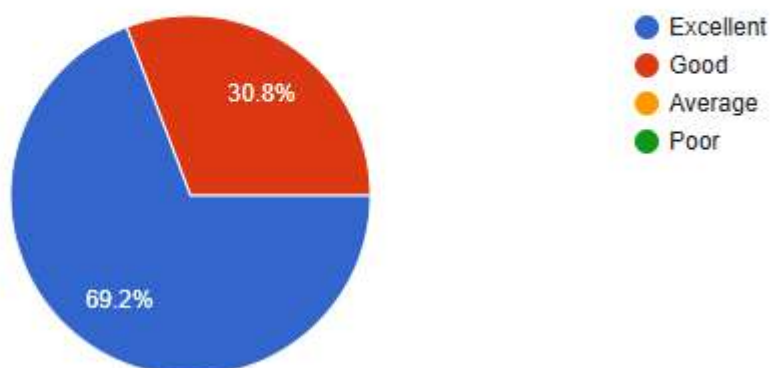


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c. Feedback

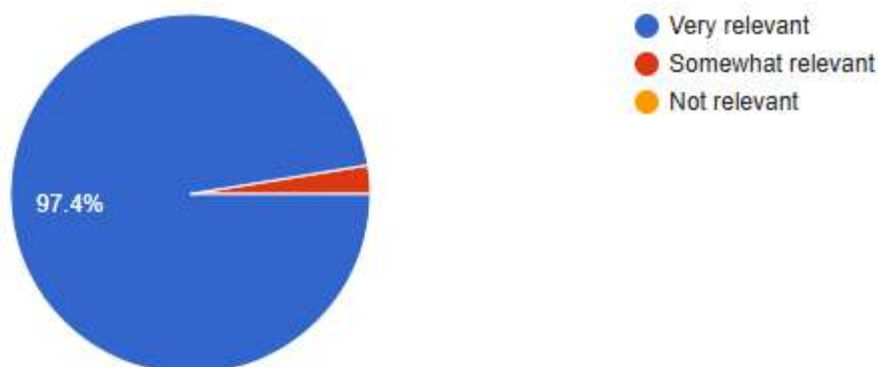
How would you rate the overall orientation session?

39 responses



How relevant was the content of the orientation program to your expectations?

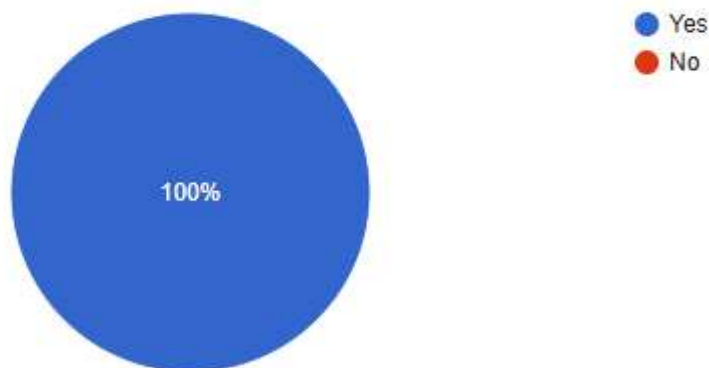
39 responses



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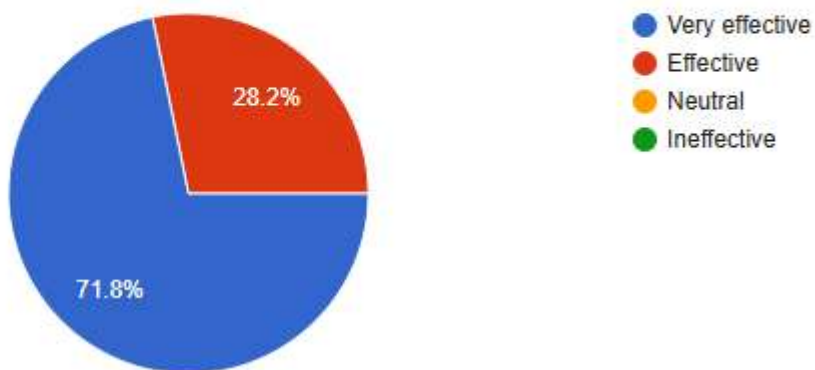
Was the program well-organized?


39 responses



How effective was the presenter in conveying the information?

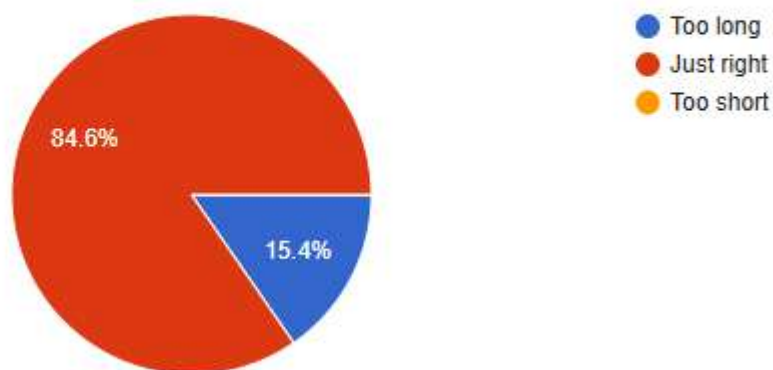
39 responses



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How would you rate the duration of the orientation program?

39 responses



What aspects of the orientation did you find most useful?


- Yes
- Criteria 1 & 2
- Sample documents showed in the criteria 5
- Points to be focused on present, and roles of individual faculties
- Sub criteria well explained. Case studies was included.
- Proper explanation
- Clear overview of expectations
- The major components related to all the Criterias and the requirements for relevant documentation and proofs discussion are most beneficial during the orientation program.
- Research and Development
- Overall guidance was good. Specially by Dr. Sunil Dhambare Sir and Dr. Anupama Patil Maam.
- Provided all the details and gave a complete understanding of the NAAC process
- Suggestions to Manintain data
- All 7 criteria
- Each criteria wise detail explanations
- Showcasing with case studies
- clear explanation of all metrics of all criterias , document requirement and usecases.
- Content discussed related to all criteria
- Easy explanation
- Expected documentation to be maintained.
- NA
- Clear explanation
- Beautiful explanations
- Nicely covered every aspect of every criteria

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- Depth of understanding of the presenters
- It was informative
- Everything was within context.
- All NAAC Criteria presented properly and effectively by session coordinator.
- Documentation required
- Revised NACC grading system information
- Criteria 2 was explained well.
- To the point information
- Required documentation
- All speakers have given detail explanation about requirements of each criterion.
- The way all the criteria was explained was very helpful for understanding the process, also relation of different aspects of teaching learning with the NAAC was understood.
- Discussion on Key points
- The content and the right amount of explanation associated to it. I liked that the focus was maintained through the orientation keeping the audience in mind.
- All Criterion are clarified very well .
- Providing Sample Document
- Docs required

Any additional comments or suggestions?

- No
- NA
- -
- It has cleared All doubts
- Beneficial for enhancing accreditation understanding, especially among newcomers.
- Very sincere efforts taken by all the criteria experts to explain everything in detail.
- Expected discussion over faculty salary and promotion policy
- Lets work hard to get A Plus
- Excellent
- Kindly conduct separate criteria-wise orientation 2 Hours each per day for the same, enabling us to work in a more detailed and organized manner.
- Overall Excellent
- Must organise such FDPs
- Good workshop
- Event was too long either we can have in 2 days or online. As we were not able to do our department assigned work.
- None

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- I appreciate the effort put into making the orientation engaging and informative. It provided a solid foundation to understand the NAAC process, expectations, and workflows. I feel more confident about starting my role and look forward to contributing effectively.
- nice
- Overall orientation program is well organised.
- Beautiful explanation about the new additions of NAAC requirement and how to ho about them.
- More sessions to be organized
- We can also include common mistakes done while submitting data which can be avoided.
- It was quite informative.
- No.
- No suggestion
- Thanks for conducting such an effective session and bringing each and every faculty on the same page.
- Share the PPt and Sample Document Format
- Pls share ppt to know criteria wise docs required



Dr Sunil Damhare
Director – IQAC