

Nutan Urja Solutions

(ISO 9001:2015)



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CERTIFICATE

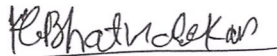
This is to certify that we have conducted Environmental Audit at D Y Patil International University Akurdi, Pune in the year 2022-23.

The University has already adopted following projects for making the campus **Energy Efficient**.

- Installation of Sewage Treatment Plant
- Maximum Usage of Day Lighting.
- Installation of Rain Water Harvesting System
- Installation of **350 kW** Solar PV Power Plant.

We appreciate the support of Management, involvement of faculty members and students in the process of Energy Conservation & making the campus Green.

Nutan Urja Solutions,



K G Bhatwadekar,
Certified Energy Auditor,
EA – 22428



**Report
On
Environmental Audit
At
D Y Patil International University
Akurdi,Pune
(Year 2022-23)**



**D Y PATIL
INTERNATIONAL
UNIVERSITY
AKURDI PUNE**

Prepared by
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Acknowledgement

We at Nutan Urja Solutions, Pune wish to express our sincere gratitude to the management of D Y Patil International University, Akurdi, Pune for assigning the work of Environmental Audit of university campus.

We appreciate the co-operation and support extended to our team members during the entire tenure of field study. We are also thankful to all other staff members who helped us during the Measurements at the field and for giving us the necessary inputs to carry out this vital exercise.



Executive Summary

After the Field measurements & analysis, we present herewith important observations made and various measures to reduce the dependency on Natural resources & reduce the pollution.

D Y Patil International University Akurdi, Pune consumes various resources for day to day operations, namely: Air, Water, Electrical Energy & LPG.

1. Various Pollution due to university Activities:

- Air pollution: Mainly CO₂ on account of Electricity & LPG Consumption
- Solid Waste: Bio degradable Kitchen Waste, Garden Waste
- Liquid Waste: Human liquid waste

2. Present Level of CO₂ Emissions:

| Sr no | Parameter | Energy consumed, (Units) | CO ₂ Emission (MT) |
|-------|-----------|--------------------------|-------------------------------|
| 1 | Maximum | 55,873 | 44.70 |
| 2 | Minimum | 30,138 | 24.11 |
| 3 | Average | 43,230 | 34.58 |
| 4 | Total | 518,762 | 415.01 |

3. The various projects already implemented for Environmental Conservation:

- Usage of Energy Efficient BEE STAR Rated ACs
- Usage of Natural Day light in corridors
- Implementation of Rain Water Harvesting
- Installation of 350 kW Solar PV Power Plant.
- Installation of Sewage Treatment Plant

4. Recommendations:

1. Installation of Bio Gas Generator Plant
2. Installation of Bio Composting Plant to generate fertilizer from garden waste.

5. Notes & Assumptions:

1. 1 kWh of Electrical Energy releases 0.8 Kg of CO₂ into atmosphere



2. 1 kWp Solar PV plant generates 5 kWh/day Electrical Energy for 300 days in an year.



Abbreviations

| | |
|--------|--|
| AC | : Air conditioner |
| PES | : Progressive Education Society |
| CFL | : Compact Fluorescent Lamp |
| FTL | : Fluorescent Tube Light |
| LED | : Light Emitting Diode |
| kWh | : kilo-Watt Hour |
| Qty | : Quantity |
| W | : Watt |
| kW | : Kilo Watt |
| PF | : Power Factor |
| M D | : Maximum Demand |
| PC | : Personal Computer |
| MSEDCL | : Maharashtra State Electricity Distribution Company Ltd |



1. Introduction

1.1 Important Definitions:

1.1.1 Environment: Definition as per environment Protection Act: 1986

Environment includes water, air and land and the inter-relationship which exists among and between Water, Air, Land and Human beings, other living creatures, plants microorganism and property

1.1.2. Environmental Audit: Definition:

An audit which aims at verification and validation to ensure that various environmental laws are compiled with and adequate care has been taken towards environmental protection and preservation

According to UNEP, 1990, "Environmental audit can be defined as a management tool comprising systematic, documented and periodic evaluation of how well environmental organization management and equipment are performing with an aim of helping to regularize the environment"

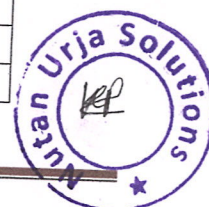
1.1.3. Environmental Pollutant: means any solid, liquid and gaseous substance present in the concentration as may be, or tend to be, injurious to Environment.

1.1.4. Relevant Environmental Laws in India: Table No-1:

| | |
|------|--|
| 1927 | The Indian Forest Act |
| 1972 | The Wildlife Protection Act |
| 1974 | The Water (Prevention and Control of Pollution) Act |
| 1977 | The Water (Prevention & Control of Pollution) Cess Act |
| 1980 | The Forest (Conservation) Act |
| 1981 | The Air (Prevention and Control of Pollution) Act |
| 1986 | The Environment Protection Act |
| 1991 | The Public Liability Insurance Act |
| 2002 | The Biological Diversity Act |
| 2010 | The National Green Tribunal Act |

1.1.5. Some Important Environmental Rules in India: Table No-2:

| | |
|------|---|
| 1989 | Hazardous Waste (Management and Handling) Rules |
| 1989 | Manufacture, Storage and Import of Hazardous Chemical Rules |
| 2000 | Municipal Solid Waste (Management and Handling) Rules |
| 1998 | The Biomedical Waste (Management and Handling) Rules |
| 1999 | The Environment (Siting for Industrial Projects) Rules |
| 2000 | Noise Pollution (Regulation and Control) Rules |
| 2000 | Ozone Depleting Substances (Regulation and Control) Rules |



| | |
|------|---|
| 2011 | E-waste (Management and Handling) Rules |
| 2011 | National Green Tribunal (Practices and Procedure) Rules |
| 2011 | Plastic Waste (Management and Handling) Rules |

1.1.6 National Environmental Plans & Policy Documents: Table No-3:

| | |
|-----|--|
| 1. | National Forest Policy, 1988 |
| 2. | National Water Policy, 2002 |
| 3. | National Environment Policy or NEP (2006) |
| 4. | National Conservation Strategy and Policy Statement on Environment and Development, 1992 |
| 5. | Policy Statement for Abatement of Pollution (1992) |
| 6. | National Action Plan on Climate Change |
| 7. | Vision Statement on Environment and Human Health |
| 8. | Technology Vision 2030 (The Energy Research Institute) |
| 9. | Addressing Energy Security and Climate Change (MoEF and Bureau of Energy Efficiency) |
| 10. | The Road to Copenhagen; India's Position on Climate Change Issues (MoEF) |

1.2 Objectives

1. To study present usage of Natural resources the university is consuming
2. To Study the present pollution sources
3. To study various measures to make the campus Self sustainable in respect of Natural resources
4. To suggest the various measures to reduce the pollution: Air, Water, Noise

1.3 Audit Methodology:

1. Study of university campus as System
2. Study of Electrical Energy Consumption
3. Study of CO2 emissions
4. Suggestions on usage of Renewable Energy

1.4 General Details

| No | Head | Particulars |
|----|---------------------|--|
| 1 | Name of Institution | D Y Patil International University Akurdi, Pune |
| 2 | Address | Padmashree D. Y. Patil Educational Complex, Sector 29, Nigdi, Akurdi, Maharashtra 411044 |



2. Study of Consumption of Various Resources

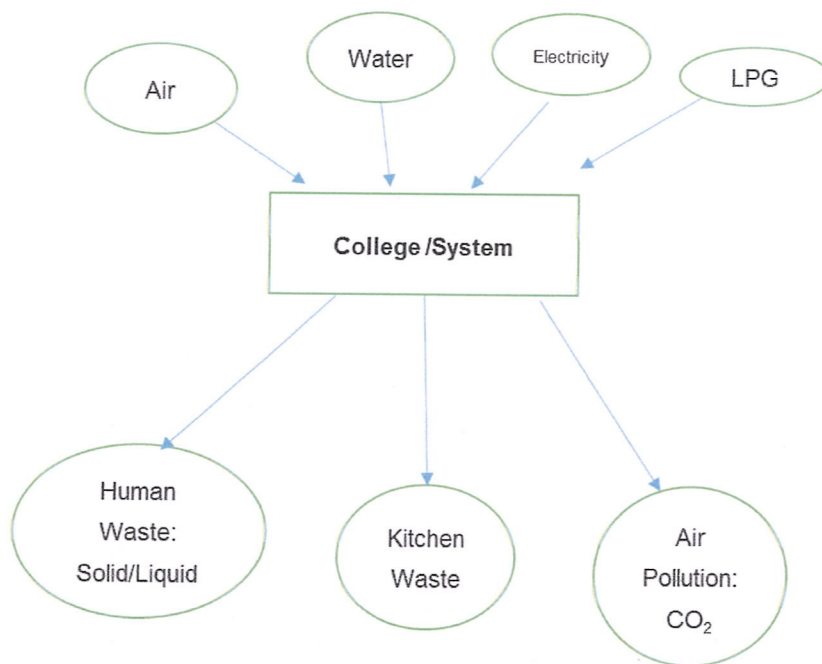
The Institute consumes following basic/derived Resources:

1. Air
2. Water
3. Electrical Energy
4. Liquefied Petroleum Gas

Also, institute emits following pollutants to environment

1. Human Waste: Solid/ Liquid
2. Kitchen waste
3. Air pollution

We try to draw a schematic diagram for the university System & Environment as under.



Now we compute the Generation of CO₂ on account of consumption of Electrical Energy & LPG as under.

D Y Patil International University Akurdi, Pune is situated in Padmashree D. Y. Patil Educational Complex. Entire Educational Complex is having single energy meter for all institutes situated in complex. The bill analysis is carried for electricity bills of entire campus. The calculation of electrical energy consumption by university can be given as,



Table 2.1: Electrical Energy Consumption

| No | Month | Energy (kWh) |
|----|----------------|----------------|
| 1 | May-23 | 47,627 |
| 2 | Apr-23 | 36,498 |
| 3 | Mar-23 | 30,138 |
| 4 | Feb-23 | 32,035 |
| 5 | Jan-23 | 44,454 |
| 6 | Dec-22 | 48,115 |
| 7 | Nov-22 | 49,666 |
| 8 | Oct-22 | 32,114 |
| 9 | Sep-22 | 55,873 |
| 10 | Aug-22 | 44,479 |
| 11 | Jul-22 | 46,234 |
| 12 | Jun-22 | 51,529 |
| | Total | 518,762 |
| | Maximum | 55,873 |
| | Minimum | 30,138 |
| | Average | 43,230 |

2.1 Variation of Monthly Electrical Energy Consumption

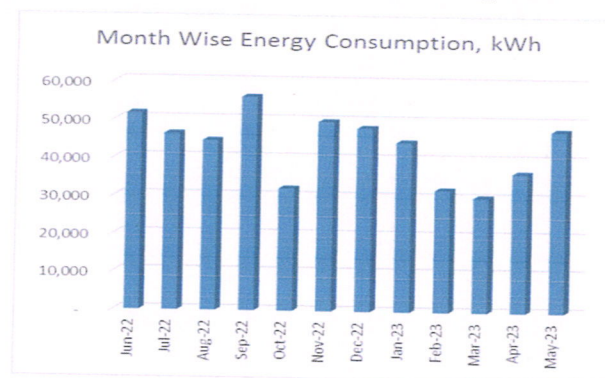


Figure 2.1 : Monthly Electrical Energy Consumption



2.2 Key Inference drawn

From the above analysis, we present following important parameters:

Table 2.2: Variation in Important Parameters

| No | Parameter/ Value | Energy Consumed, kWh |
|----|---------------------|-------------------------|
| 1 | Maximum | 55,873 |
| 2 | Minimum | 30,138 |
| 3 | Average | 43,230 |
| 4 | Total | 518,762 |

3. Study of Environmental Pollution

In this Chapter, we present the various types of Pollution as under:

3.1 Air Pollution

The university is using two forms of Energies, namely: Thermal in the form of LPG and Electrical Energy used for day to day operations of the university. The major pollutant on account of above Energy forms is the Carbon Di Oxide.

- 1 unit (kWh) of Electrical Energy emits 0.8 Kg of CO₂ in the atmosphere
- 1 Kg of LPG emits 3 Kg of CO₂ in the atmosphere

In the following Table, we present the CO₂ emissions.

Table 3.1: Month wise Consumption of Electrical Energy & CO₂ Emissions:

| No | Month | Energy Consumed, kWh | CO2 Emissions, MT |
|----|----------------|-------------------------|----------------------|
| 1 | May-23 | 47,627 | 38.10 |
| 2 | Apr-23 | 36,498 | 29.20 |
| 3 | Mar-23 | 30,138 | 24.11 |
| 4 | Feb-23 | 32,035 | 25.63 |
| 5 | Jan-23 | 44,454 | 35.56 |
| 6 | Dec-22 | 48,115 | 38.49 |
| 7 | Nov-22 | 49,666 | 39.73 |
| 8 | Oct-22 | 32,114 | 25.69 |
| 9 | Sep-22 | 55,873 | 44.70 |
| 10 | Aug-22 | 44,479 | 35.58 |
| 11 | Jul-22 | 46,234 | 36.99 |
| 12 | Jun-22 | 51,529 | 41.22 |
| | Total | 518,762 | 415.01 |
| | Maximum | 55,873 | 44.70 |
| | Minimum | 30,138 | 24.11 |
| | Average | 43,230 | 34.58 |



In the following Chart we present the CO2 emissions due to usage of Electrical Energy.

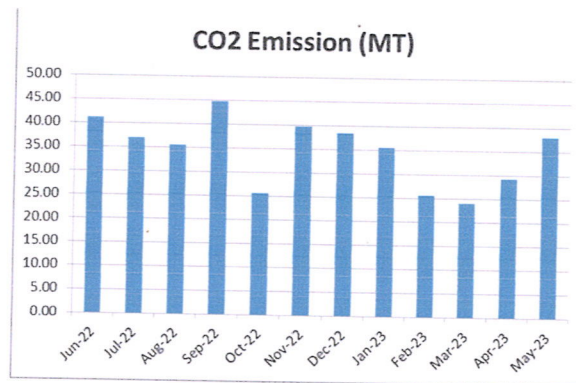


Figure 2.1: CO2 emission due to usage of electrical energy.

3.2 Study of Solid Waste Generation

The garbage collected in university is segregated into wet and dry centrally in campus. Waste bins are placed in university campus for collection of waste.

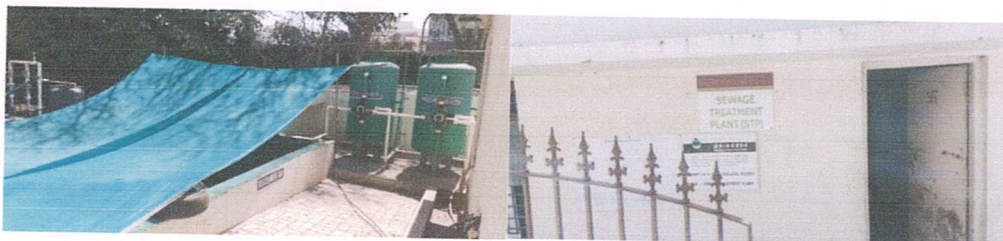
3.3 Canteen food wastage

The students and canteen staff are encouraged to have minimal food wastage. Canteen contractor have food license and shop act certificate. The canteen is encouraged for usage of paper tea cups.

3.4 Study of Liquid Waste Generation

The waste water generated in university campus is treated in Sewage Water Treatment Plant. This plant aims to remove contaminants from sewage to produce an effluent that is suitable for reuse application. The sewage water treatment plant is operating with 250 KLD water capacity.

Photograph of Sewage Treatment Plant



3.5 Study of e-Waste Management:

E-waste generated in university is disposed time to time through proper vendor.



4. Study of CO2 Emission reduction

The D Y Patil International University Akurdi, Pune is situated in Padmashree D. Y. Patil Educational Complex. Entire Complex is having single energy meter for all institutes situated in complex. The institute have installed Roof Top Solar PV System to cater energy requirement of all institutes of entire campus. The Installed Capacity of Solar PV Plant is 350 kWp.

Table 6.1: CO2 emission reduction through usage of Alternate Energy

| No | Particulars | Value | Unit |
|----|--|---------|-----------|
| 1 | Energy Generated by Roof Top Solar PV System | 525,000 | kWh/Annum |
| 2 | CO2 emission reduction through usage of Alternate Energy | 420 | MT |

Photograph of Solar PV plant



5. Study of Rain Water Harvesting

The university has already installed Rain Water Harvesting project, wherein the rain water falling on the terrace is collected and through pipes it is fed to underground Water Storage tank. This stored water is then reused for domestic purpose.

Photograph of Rain Water Harvesting



6. Study of Environment Friendly Initiatives

6.1 Internal Tree Plantation

The university has beautifully developed garden.

Photographs of Tree Plantation



6.2 Provision of Sanitary Waste Incinerator

For disposal of sanitary waste , sanitary waste incinerators are installed.

6.3 Creation of Awareness about Energy Conservation

The university has displayed posters emphasizing on importance of Energy Conservation.



7. Study of Indoor Air Quality

7.1 Importance of Indoor Air Quality

Air: The common name given to the atmospheric gases used in breathing and photosynthesis.

By volume, Dry air contains 78.09% Nitrogen, 20.95% Oxygen, 0.93% Argon, 0.039% Carbon Dioxide and small amounts of other gases.

On average, a person inhales about 14,000 liters of air every day. Therefore, poor air quality may affect the quality of life now and for future generations by affecting the health, the environment, the economy and the city's livability.

Rapid urbanization and industrialization has added other elements/ compounds to the pure air and thus caused the increase in pollution. In order to prevent, control and abate air pollution, the Air (Prevention and Control of Pollution) Act as enacted in 1981.

Air quality is a measure of the suitability of air for breathing by people, plants and animals

According to section 2(b) of air (Prevention and control of pollution) Act, 1981 'Air pollution' has been defined as 'the presence in the atmosphere of any air pollutant'

As per section 2(a) of air (Prevention and control of pollution) Act, 1981 has been defined as 'any solid, liquid or gaseous substance present in the atmosphere in such concentration as may be or tend to be injurious to human beings or other living creatures or plants or property or environment'

7.2 Air Quality Index:

An Air Quality Index (AQI) is a number used by government agencies to measure the air pollution levels and communicate it to the population. As the AQI increases, it means that a large percentage of the population will experience severe adverse health effects. The measurement of the AQI requires an air monitor and an air pollutant concentration over a specified averaging period.

We present following important parameters

1. (AQI) Air Quality Index
2. PM-2.5 - Particulate Matter of Size 2.5 Micron
3. PM-10 - Particulate Matter of Size 10 Micron



Table no 7.1: Air Quality Values

| No | Category | AQI Value | Concentration Range PM 2.5 | Concentration Range PM 10 |
|----|---------------------|-----------|----------------------------|---------------------------|
| 1 | Good | 0-50 | 0-30 | 0-50 |
| 2 | satisfactory | 51-100 | 31-60 | 50-100 |
| 3 | Moderately Polluted | 101-200 | 61-90 | 101-250 |
| 4 | Poor | 201-300 | 91-120 | 251-350 |
| 5 | Very Poor | 301-400 | 121-250 | 351-430 |
| 6 | Severe | 401-500 | 250+ | 430+ |

After measurement, it is found that, air quality values of in all places of institutes and classrooms are found good and satisfactory.



8. Study of Indoor Comfort Condition Parameters

In this chapter, we presents the various Indoor Comfort Parameters measured during the Audit. The parameters include

1. Temperature
2. Humidity
3. Lux Level
4. Noise Level

Table no 8.1: Thermal Comfort Conditions: non conditioned buildings

| | |
|-------------|-----------------|
| Temperature | Less than 33 °C |
| Humidity | Less than 70% |

All offices and classrooms of institute are having comfortable air temperature and humidity conditions.

Table no 8.2: Recommended Noise Level Standards

| No. | Location | Noise Level dB |
|-----|-------------------------|----------------|
| 1 | Auditoriums | 20-25 |
| 2 | Outdoor Playgrounds | 55 |
| 3 | Occupied Class Rooms | 40-45 |
| 4 | Un Occupied Class Rooms | 5 |
| 5 | Apartments | 35-40 |
| 6 | Offices | 45-50 |
| 7 | Libraries | 35-40 |
| 8 | Restaurants | 50-55 |

Noise levels at all places in institute are found below recommended standard noise level.